School Improvement Team Voting

LEA or Charter Name/Number: <u>Cumberland County Schools - 260</u>

School Name: Douglas Byrd Middle School

School Number: <u>260-321</u>

Plan Year(s): <u>2022-2023</u>

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 74

#Against: 0

Percentage For: 100%

Date Approved by Vote: October 3, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Christina DiGaudio	2020
Assistant Principal	Taylor Price	2021
Teacher Representative	Amber King	2021
Inst. Support Representative	Patricia Crouch	2021
Teacher Assistant Representative	John Gatlin	2021
Parent Representative	Janell Powlen	2022
Teacher	Lizette Perkins	2021
Teacher	Tracie Espinoza	2021
Teacher	Sarah Atkins	2021
Teacher	Manzell Spencer	2021
Teacher	Stephanie Bracey	2021
Teacher	ShaKira Hodges	2021
Assistant Principal	Stephen Hall	2021
Assistant Principal	Connie King	2021
Parent Representative	Sherri Turner	2021
Additional Representative		

^{*}Add to list as needed. Each group may have more than one representative.

<u>Title II Plan</u>

School: DBMS			
Year: 2022-2023			
Description of the Pl	an		
•	The purpose of this plan is to provide a detailed description of staff d	levelopment	
Purpose:	expenditures.		
Budget Amount		<u>AMOUNT</u>	
Total Allocation:		3105.00	
Budget Breakdown	Briefly describe the title of and purpose for this staff development: Subs for BTs so they can observe in teachers' classrooms at DBMS and other schools as needed. This will help them identify best practices they can modify for their own		
Staff Development 1	classrooms.		
	DECEDIDATION	ADAOLINIT	
	<u>DESCRIPTION</u>	AMOUNT	
Personnel:	Substitutes (\$98 x 31)	3038.00	
Training Materials:			
Registration/Fees:			
Travel:			
Mileage/Airfare:			
Lodging/Meals:			
Consulting Services:			
Follow-up Activities:			
	Total for staff development 1:	3038.00	
Budget Breakdown	Briefly describe the title of and purpose for this staff development:		
Staff Development 2			
Starr Development 2			
	<u>DESCRIPTION</u>	<u>AMOUNT</u>	
Personnel:			

Training Materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$0
	Grand Total	3038.00

District Wide Components				
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	No		
Duty Free Planning Time	Please describe approximately how much planning time your teachers have a Teachers receive two blocked planning periods per day (about 95 minutes/dabout 475 minutes per week.	_		
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes		
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon		
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): 6 th Grade orientation/Title Meeting: 8/24/22 Open House/Title Meeting: 8/25/22 Parent-Teacher Conferences: 10/24/22 STEM Night: 11/29/22 Holiday Concert: 12/5/22 Parent/Teacher Conferences During Planning: 2/6/22 – 2/10/22 Spring Concert: 4/26/22			
The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.				
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schools. At the end of the first year of the plan and once test scores are received improvement Team will review both academic and organizational goals and meeded. The superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent's designee will be informed when the plan has classified the superintendent will be informed when the plan has classified the superintendent will be informed when the plan has classified the superintendent will be informed when the plan has classified the superintendent will be a superintendent will b	l, the School ake changes as		